

Executive Summary of Largo Middle School Improvement Plan

Largo Middle School has 758 students in grades six to eight, four administrators, two full-time instructional coaches, 42 classroom teachers, and a total of 90 staff members. Largo Middle School is now an International Studies school with the infusion of the Middle Years Programme in grade 6. The vision of Largo Middle School is 100% Student Success. The mission of Largo Middle School is to educate and prepare all students to be successful in high school and future life activities. To accomplish this vision and mission, Largo Middle School has three overall goals:

- Goal 1: Student achievement will increase when students' social, emotional and behavioral competency and social skills are addressed.
- Goal 2: Student achievement will increase on standardized testing when teachers collaboratively plan and purposefully implement rigorous, engaging lessons on a daily basis that are aligned to standards.
- Goal 3: Black student achievement will increase when attendance rates increase.

In order to measure these goals, SMART Goals have been identified, communicated, implemented and are as follows:

- 100% of students, in grades 6 to 8, will make a learning gain in Reading.
- 100% of students, in grades 6 to 8, will make a learning gain in Mathematics.
- In accordance with the Bradley MOU, Largo Middle School will strive to close the achievement gap between Black and non-black students. Black students will also make 100% learning gain in both Reading and Mathematics.

The following strategies included in our action plans are:

- To support Goal 1 and reach identified targets, staff and administration have created and implemented a behavior plan using yellow and red cards that is printed in student planners for monitoring purposes. All instructional staff met during pre-school to review the behavior plan. Teachers will track behavior infractions in student planners using red and yellow cards following outlined plan. At the conclusion of each 9 weeks, the MTSS/RtI coach will share disciplinary

data based on the behavior card system. The data will be pulled and analyzed by the MTSS/RtI coach. The analysis will be shared with SBLT and with all teachers through PLCs, providing a platform for reflection and action based on data. Effectiveness will be evaluated by a reduction in disciplinary referrals, including suspensions, as the school-year progresses.

- To support Goal 2 and reach identified targets, all teachers will implement the Gradual Release Model or 5E Model which includes a focused and targeted, daily learning goal. In addition, teachers will utilize a formative assessment system, to ensure the appropriate level of rigor is incorporated into lessons and instruction. Progress monitoring will be on-going through data collection and analysis. The information will be shared with School-Based Leadership and in weekly Professional Learning Communities. All data analysis from the SBLT is communicated in PLCs on a weekly basis, which forms a cohesive atmosphere among staff. As a result, teachers will modify their instruction and student support as reflected in the data. All instructional staff will incorporate literacy strategies, specifically text-dependent questions into their instruction. For the third year, the school will be on block schedule and all content areas will have common planning. Content area teachers will meet on a weekly basis to collaborate, lesson plan and meet the needs of all students through on-going progress monitoring. An emphasis on common thinking has been a focus of instructional planning and implementation, with the expectation that teachers will post and communicate Learning Goals, as well as a daily learning target that is measurable based on a scale and aligned to standards. Not only will teachers be aware of individual progress, students will track their own progress, while taking ownership of their learning. In addition, teachers will create common assessments, which allow for comparison of data and student work. Largo Middle School is now an International Studies school with the adoption of a Middle Years Programme. With the addition of MYP in grade 6, teachers will be trained in the program's philosophy, as well as attend training off campus.
- To support Goal 3, data in all aspects of Black student progress will be a primary focus when dissecting data. When analyzing data for academics and behavior,

students not making adequate progress, especially those with poor attendance, will be monitored on a frequent basis. Efforts will be made to determine root causes of poor attendance and steps will be taken based on causes. Building relationships between faculty and Black students will be an action step in addressing concerns. For example, teachers will have the opportunity to attend professional development in the area of culturally responsive instruction.

To support block scheduling, instructional staff will participate in on-going professional development, focusing on engagement in the classroom. Professional Learning Communities will be determined by subject areas and will meet on a weekly basis. All teachers will participate in instructional rounds, with an opportunity to participate in follow-up professional development based on their experiences. The instructional coaches will provide on-going workshops based on school-wide initiatives and goals, as well as purposeful, individualized support.

The parent involvement efforts are a challenge for our school as many parents work during the school day. In an effort to increase parent involvement, recruitment for SAC and PTSA will be on-going. As a primary focus this school year, a committee has been formed, targeting Family Involvement. The committee will host two parent events, inviting our families to showcase the school's points of pride. The ESOL department and AVID will also conduct quarterly parent workshops to ensure the needs of our students are met. Last year, LMS hosted it's first International Night, which was well attended by families. Future events, such as the International Night, will continue in the 2015-16 school year.

For more information about Largo Middle School's School Improvement Plan, please go to our website www.largo-ms.pinellas.k12.fl.us/.